**hKE Society’s**

**SMT. C.B.PATIL ARTS AND COMMERCE DEGREE COLLEGE, CHINCHOLI, KALABURAGI**

**CRITERION II REPORT FOR 2019-20**

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| Part B |
| |  | | --- | | **CRITERION II – TEACHING- LEARNING AND EVALUATION** | | **2.1 – Student Enrolment and Profile** | | 2.1.1 – Demand Ratio during the year | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Name of the Programme** | **Programme Specialization** | **Number of seats available** | **Number of Application received** | **Students Enrolled** | | **BCom** | **UG** | **100** | **162** | **162** | | **BA** | **UG** | **200** | **250** | **250** |  |  | | --- | | **No file uploaded.** | | | **2.2 – Catering to Student Diversity** | | 2.2.1 – Student - Full time teacher ratio (current year data) | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Year** | **Number of students enrolled in the institution (UG)** | **Number of students enrolled in the institution (PG)** | **Number of fulltime teachers available in the institution teaching only UG courses** | **Number of fulltime teachers available in the institution teaching only PG courses** | **Number of teachers teaching both UG and PG courses** | | **2019** | **162** | **0** | **8** | **0** | **8** | | | **2.3 – Teaching - Learning Process** | | 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data) | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Number of Teachers on Roll** | **Number of teachers using ICT (LMS, e-Resources)** | **ICT Toolsand resources available** | **Number of ICT enabled Classrooms** | **Numberof smart classrooms** | **E-resources and techniques used** | | **8** | **5** | **0** | **0** | **1** | **0** |  |  | | --- | | **No file uploaded.** |  |  | | --- | | **No file uploaded.** | | | 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words) | | |  | | --- | | The college adopted the mentoring system to effectively monitors the personal issues and progress of the students by conducting mentor mentee meeting. The mentorship program is for all the students in general, and the first year students, in particular. There is a mentor for a group of 40 students which is allotted by the Principal. The mentor’s role is to help the mentee strengthen their ability, recognize their skills, abilities, and interests, and assist them in thinking through and accomplishing longterm goals. The mentor not only helps the newcomers in settling in the institution, but also solves their academic and personal problems while on campus. Mentors meet their mentees in monthly twice (15 days once). During this meeting the mentors interact with their mentees to discuss their needs or support required and submitted report through class teacher of each semester to mentor coordinator. A register is maintained by each mentor with the details of the mentee, including a passportsize photograph and also incorporates details of all interactions and functions or meeting carried out in the same. • This enables bridging relationship between the Teachers and Students to provide personal and professional support to an individual. • This creates a better environment in the college, where students can approach teachers for both educational and personal guidance. • Motivate students to attend all cultural and sports activities. • Providing suggestions for the slow learners to improve their ability. | | | |  |  |  | | --- | --- | --- | | **Number of students enrolled in the institution** | **Number of fulltime teachers** | **Mentor : Mentee Ratio** | | **362** | **8** | **45** | | | **2.4 – Teacher Profile and Quality** | | 2.4.1 – Number of full time teachers appointed during the year | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **No. of sanctioned positions** | **No. of filled positions** | **Vacant positions** | **Positions filled during the current year** | **No. of faculty with Ph.D** | | **24** | **7** | **17** | **0** | **5** | | | 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year ) | | |  |  |  |  | | --- | --- | --- | --- | | **Year of Award** | **Name of full time teachers receiving awards from state level, national level, international level** | **Designation** | **Name of the award, fellowship, received from Government or recognized bodies** | | **No Data Entered/Not Applicable !!!** | | | |  |  | | --- | | **No file uploaded.** | | | **2.5 – Evaluation Process and Reforms** | | 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Programme Name** | **Programme Code** | **Semester/ year** | **Last date of the last semester-end/ year-end examination** | **Date of declaration of results of semester-end/ year- end examination** | | **No Data Entered/Not Applicable !!!** | | | | |  |  | | --- | | [**View File**](https://assessmentonline.naac.gov.in/public/Postacc/Evaluation/7647_Evaluation_1603960204.xlsx) | | | 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words) | | |  | | --- | | **Smt. C. B. Patil Arts and Commerce Degree College Chincholi affiliated to the Gulbarga University , Kalaburagi, the syllabus formulated by the University. All faculty follow methods to carry out a continuous internal evaluation system at the institutional level. This allows the students to understand each concept individually as well. After taught of the each topic in detail, various assessments in the form of unit tests, tutorials, open book exam, surprise test, seminars, Group discussion are conducted by all Dept. Teachers take a detailed discussion about the topic as per the University question format and gives the students a clear understanding of what to imagine for academic exam. Students are made aware of the evaluation process by orientation program at the beginning of the course, an academic calendar with the continuous internal evaluation (CIE) dates displayed on the college notice boards. These tests allow the teachers to continuously assess the students to track their progress and to identify slow and advanced learners. Evaluation is done both in theory and practical examinations. The assessment remains impartial and truthful. The performance of the students is monitored by the Head of Department and The institution is keen on monitoring the performance of the students and reports to the parents. Whenever necessary, the academic department shall recommend the visit of the parent to the college for a discussion about the student. Remedial Classes are conducted for the slow learners.** | | | 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words) | | |  | | --- | | **The institution ensures operative time management and timeliness. It accepts the University given timeline and obeys to it. In the beginning of the academic year, academic calendar is published by the institution for each year of B.A and B.Com programm which gives a time plan for the curricular as well as the extracurricular activities for the students. This calendar allows the teachers and the students to space out their teaching, learning and regular assessment of the same. The college conducts assessment of the students in different components unit test, surprise test, open book test, internal test, seminar, group discussion and practical. The pattern and the marks distribution of all the components is as per the university format. They are recorded with their respective course outcomes that are stated in the beginning of the course. These tests are conducted in evenly spaced out intervals to avoid pressuring the students with too many examinations. Every academic year is split into two semesters. An average of best of the two internal examinations is calculated to attain the final internal marks of the student. These marks are also vitalized to decide the course of nature for teaching slow students and rectify their performance before the university examination. An internal theory examination is conducted at the end of their semester to following the institution calendar of events. Every department has follow college time table to delivery of syllabus. Every teacher follows a strict agenda that is discussed and approved by the head of their respective departments. This is followed by deducing a day to day division of topics and chapters. The timeline created allows the students to complete the given syllabus in enough time. The students are given plenty of time before the examinations to prepare and practice their concepts. In any condition, the academic calendar is followed and respected by teachers of all departments.** | | | **2.6 – Student Performance and Learning Outcomes** | | 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink) | | |  | | --- | | [**http://cbpdc.hkes.edu.in/load?menu=m02&page=curriculum-syllabus**](http://cbpdc.hkes.edu.in/load?menu=m02&page=curriculum-syllabus) | | | 2.6.2 – Pass percentage of students | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Programme Code** | **Programme Name** | **Programme Specialization** | **Number of students appeared in the final year examination** | **Number of students passed in final year examination** | **Pass Percentage** | | **No Data Entered/Not Applicable !!!** | | | | |  |  |  | | --- | | [**View File**](https://assessmentonline.naac.gov.in/public/Postacc/Pass_percentage/7647_Pass_percentage_1604055644.xlsx) | | | **2.7 – Student Satisfaction Survey** | | 2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink) | | |  | | --- | | **http://cbpdc.hkes.edu.in/files/criteria%202%20%20SSR.pdf** | | |

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