



GULBARGA UNIVERSITY

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ಸಂ.ಗುವಿಕ/ವಿಮವಿ/ಬಿ.ಓಎಸ್/2018-19/731

ದಿನಾಂಕ: 6-7-18

ಅಧಿಸೂಚನೆ

ವಿಷಯ: ಬಿ.ಎ ಇತಿಹಾಸ ಕೋರ್ಸಿಗಾಗಿ ಸಿಬಿಸಿಎಸ್ ಪದ್ಧತಿಯನ್ನು ಅಳವಡಿಸಿಕೊಂಡು ಅದಕ್ಕನುಗುಣವಾಗಿ ಪಠ್ಯಕ್ರಮವನ್ನು ಜಾರಿಗೊಳಿಸಿದ ಬಗ್ಗೆ.

- ಉಲ್ಲೇಖ: 1) ಸ್ನಾತಕ ಅಧ್ಯಯನ ಮಂಡಳಿಯ ಸಭೆಯ ದಿನಾಂಕ: 01.06.2018.
 2) ಸಮಾಜ ವಿಜ್ಞಾನ ನಿಕಾಯದ ಸಭೆ ದಿನಾಂಕ: 15.06.2018.
 3) ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಗೊತ್ತುವಳಿ ಸಂಖ್ಯೆ 11 ದಿನಾಂಕ: 26.06.2018.

ಉಲ್ಲೇಖ (3) ರಲ್ಲಿನ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಗೊತ್ತುವಳಿ ಸಂಖ್ಯೆ 11 ನ್ನು ಅನುಷ್ಠಾನಗೊಳಿಸುತ್ತ; ಬಿ.ಎ ಇತಿಹಾಸ I ರಿಂದ VIನೇ ಸೆಮೆಸ್ಟರ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಧ್ಯಯನ ಮಂಡಳಿಯು ಪರಿಷ್ಕರಿಸಿ ಅನುಮೋದಿಸಿರುತ್ತದೆ. ದಿನಾಂಕ 15.06.2018 ರಂದು ಜರುಗಿದ ಸಮಾಜ ವಿಜ್ಞಾನ ನಿಕಾಯದ ಸಭೆಯಲ್ಲಿ ಸದರಿ ಪಠ್ಯಕ್ರಮವನ್ನು 2018-19ನೇ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ ಜಾರಿಗೊಳಿಸಲು ಶಿಫಾರಸ್ಸು ಮಾಡಲಾಗಿದೆ.

ಅದರಂತೆ, 2018-19ನೇ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ ಬಿ.ಎ ಇತಿಹಾಸ ಸ್ನಾತಕ ಕೋರ್ಸಿನ I ರಿಂದ VIನೇ ಸೆಮೆಸ್ಟರ ಪಠ್ಯಕ್ರಮವನ್ನು ಪರಿಷ್ಕರಿಸಿ ಜಾರಿಗೊಳಿಸಲಾಗಿದೆ.

ಈ ಮಾಹಿತಿಯನ್ನು ಸಂಬಂಧಪಟ್ಟ ಶಿಕ್ಷಕರ ಹಾಗೂ ವಿದ್ಯಾರ್ಥಿಗಳ ಗಮನಕ್ಕೆ ತರಲು ಸೂಚಿಸಲಾಗಿದೆ. ಪಠ್ಯಕ್ರಮದ ವಿವರವನ್ನು ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವೆಬ್‌ಸೈಟ್ www.gug.ac.in ದಿಂದ ಪಡೆಯಬಹುದು.

ಕುಲಸಚಿವರು
ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ

ಗೆ,

1. ಸಂಯೋಜಕರು, ಇತಿಹಾಸ ಅಧ್ಯಯನ ವಿಭಾಗ, ಗು.ವಿ.ಕಲಬುರಗಿ.
2. ಎಲ್ಲಾ ಪದವಿ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಂಶುಪಾಲರಿಗೆ.

ಪ್ರತಿಗಳು:

1. ಡೀನ್‌ರು, ಸಮಾಜ ವಿಜ್ಞಾನ ನಿಕಾಯ, ಗು.ವಿ.ಕಲಬುರಗಿ ರವರ ಮಾಹಿತಿಗಾಗಿ.
2. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ), ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ ರವರ ಮಾಹಿತಿಗಾಗಿ.
3. ನಿರ್ದೇಶಕರು, ಯೋಜನೆ, ಮೇಲ್ವಿಚಾರಣೆ ಹಾಗೂ ಮೌಲ್ಯಮಾಪನ ಮಂಡಳಿ, ಗು.ವಿ.ಕಲಬುರಗಿ.
4. ಗ್ರಂಥಪಾಲಕರು, ಗು.ವಿ.ಕಲಬುರಗಿ ರವರ ಮಾಹಿತಿಗಾಗಿ
5. ಸಮಾಜ ವಿಜ್ಞಾನ ನಿಕಾಯದ ಎಲ್ಲಾ ವಿಭಾಗಗಳ ಮುಖ್ಯಸ್ಥರಿಗೆ
6. ಮುಖ್ಯಸ್ಥರು, ಗಣಕಕೇಂದ್ರ, ಗು.ವಿ.ಕಲಬುರಗಿ ಇವರಿಗೆ ಸದರಿ ಪಠ್ಯಕ್ರಮವನ್ನು ವಿಶ್ವವಿದ್ಯಾಲಯದ ವೆಬ್‌ಸೈಟ್ ನಲ್ಲಿ ಪ್ರಕಟಿಸಲು ತಿಳಿಸಲಾಗಿದೆ.
7. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿ / ಕುಲಸಚಿವರ ಆಪ್ತ ಸಹಾಯಕರ ಮಾಹಿತಿಗಾಗಿ.



GULBARGA UNIVERSITY
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DEPARTMENT OF STUDIES AND RESEARCH IN HISTORY

Proposed for BA Course Under Graduate History Syllabus as per (CBCS) Choice Based Credit System, for the Academic Year 2018-19 onwards.

Semester	Course Code	Type of Paper	Title of the Paper	No. of Hours of teaching / Week	No. of Credits
I	14	DSC 1A	DSC1A: Ancient Indian History (From beginning to the Kushanas)	06	06
II	24	DSC 1B	DSC 1B : Ancient Indian History (From Guptas to 1206 AD)	06	06
III	33	GE-1 (Generic Elective)	GE 1 : Indian National Movement (From 1857 AD to 1947 AD)	02	02
	34	DSC 1C	DSC 1C: Medieval Indian History. (1206 AD -1565AD)	06	06
IV	43	GE-2 (Generic Elective)	GE 2 : Intellectual history of Modern Indian	02	02
	44	DSC 1D	DSC 1D: Medieval Indian history (1526-1707AD)	06	06
V	51	SEC 1	SEC 1: Modern Indian(1707-1850 AD)	02	02
	52	DSE 1	DSE 1: History of Karnataka (From Beginning to 1336AD OR	06	06
	53	DSE 2	DSE 2: Modern European History (From 1789-1871 AD)		
VI	61	SEC 2	SEC 2 :Modern India(1850-1950)	02	02
	62	DSE 3	DSE 3 : History of Karnataka (Post Vijayanagar to 1956 AD) OR	06	06
	63	DSE 4	DSE 4: Modern European history (From 1871 AD to 1990 AD)		
			Total		


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DEPARTMENT OF STUDIES AND RESEARCH IN HISTORY

BA FIRST SEMESTER

PAPER- DSC I A: ANCIENT INDIAN HISTORY (FROM THE BEGINNING TO THE KUSHANAS)

No.of Credits	-06
End of Exam	-80
I/A	-20
Marks	-100

The objectives of the paper is to provide broad and extensive knowledge in Pre-history period and ancient Indian history and its rich Cultural heritage from beginning to times to kushanas, the religious and cultural accomplishment of the various rulers and emperors of this period.

UNIT-I. Pre-Historic Period- Paleolithic age, Mesolithic age, Neolithic age.

Sources for study of ancient Indian History- Literary, Archaeological Sources

UNIT- II. Salient features of Indus Valley Civilization- Society, Economy, Town Planning and Religion. Early Vedic-Later Vedic, Polity, Society, Religion.

UNIT-III. Causes for the rise of Jainism and Buddhism Life and Teachings of Vardhamana

Mahaveera and Gautama Buddha. The Political Conditions of India On the eve of the Alexander's Invasion on India- Causes, Course and Effects.

UNIT -IV. The Foundation of The Mauryan Empire- Chandragupta Maurya and Ashokas-

Dhamma Mauryan Administration, Art and Architecture during Mauryan Period.

Arthashastra of Kautily, Kushanas, Origin, Early rulers- Kanishka- His Achievements

Cultural Contributions of Kushanas.

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BA SECOND SEMESTER

PAPER- DSC I B: ANCIENT INDIAN HISTORY (FROM THE GUPTAS TO THE 1206 AD)

No.of Credits-06

End of Exam-80

I/A -20

Marks -100

The objective of this Paper is to provide broad and extensive knowledge in ancient Indian History and its rich Cultural heritage from the times of Guptas to invasions of Arabs, Ghazni and Mohammad of Ghori, the religious and cultural accomplishments of various rulers and emperors of this period.

UNIT-I: The Guptas: The Political History, Samudragupta and his Contribution-

Chandragupta and his Contribution Golden age of the Gupta Empire

UNIT-II: Harshavardhana and his times, Early Rulers- Harshavardhana- Military

Conquests- Religious Councils Prayag and Kanauj – Literary Developments Nalanda University, Hiuen Tsang.

UNIT-III : Sangam Age : Cultural Contribution, Pallavas of Kanchi- Political History-

Mahendravarman and Narasimhavarman-I – their Contributions , Pallavas Contribution to Art, Architecture , Chalukyas of Badami- Early Rulers Pulakeshi II- His military Conquest- Cultural Contribution of Chalukyas of Badami, Cultural Contribution of Cholas of Tanjore Rajendra Chola-I – Their Military Achievements- Contribution to Administration with Special Reference to Local Self Government, Art, Architecture and Religion.

UNIT- IV: The Arab Conquest of Sindh, Mohammad-bin – Khasim- His Invasion and Result,

Invasion of Mohammad of Ghazni on India, Causes, Course and Effects.

Invasion of Mohammad of Ghori on India, Causes and Effects.


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BA THIRD SEMESTER

PAPER-GE-1(Generic Elective) :INDIAN NATIONAL MOVEMENT(From 1857nAD to 1947 AD)

No.of Credits-02
End of Exam-80
i/A -20
Marks -100

This course introduces students of other faculties to the history of Indian National Movement. The Indian national movement was undoubtedly one of the biggest mass movements modern societies has ever seen. The objective of this course is to acknowledge the students of other faculties how it was also popular and multi-class movement, basically the result of a fundamental contradiction between the interest of the Indian people and that of British colonialism, how Indian people were able to see that India was regressing economically and undergoing a process of underdevelopment and started rising anti-colonial ideology and critique of colonialism which was disseminated during the mass phase of the movement, and passing Independence Act of 1947.

- UNIT -I :**1857 Revolt – Nature of 1857 Revolt – Causes – Course – Consequences, Factors for the rise of Indian National Congress, Establishment of Indian National Congress – Aims and Objectives.
- UNIT-II:** Phase of Moderates – their Ideology and Methods – Political Philosophy of Bal Gangadhar Tilak – Swadeshi Movement. 1909 & 1919 Acts –Provisions And Significance, Gandhian Era – Non – Co-operation Movement – Historical Belgaum Congress Session –Socio-Political Philosophy of Mahatma Gandhiji.
- UNIT-III :**Civil Disobedience Movement – Round Table Conference, Govt. of India 1935 Role of Indian National Army and Subhash Chandra Bose, Quit India Movement, Two Nation Theory- Communalism – Indian Independence Act of 1947

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BA THIRD SEMESTER

PAPER-DSC-1C : MEDIEVAL INDIAN HISTORY (1206 AD -1565AD)

No.of Credits-06
End of Exam-80
I/A -20
Marks -100

The objective of this Paper is to provide broad and extensive knowledge in Medieval Indian History and its Cultural heritage from the times of Delhi Sultans, Vijayansgar period, Bahamani period, the Religious and cultural accomplishments of the various rulers and emperors of this period

- UNIT-1:** Sultanate of Delhi: Sources for the study of Medieval Indian History special reference to Literary Sources. Slave Dynasty: Qutubuddin Aibak-Iltamash- Razia Sultan. Balban
- UNIT-II:** Khilji Dynasty: Allaudin Khilji Military Expeditions, Administration with special reference to Price Policy. Tughlaq Dynasty: Mohammad –Bin- Tughlaq: His character and Administrative Experiment, Feroz Shaha Tughlaq his reforms.
- UNIT-III:** Vijayanagar Empire Sangam Dynasty: Devaraya II and His Achievements Usurpation of Saluva Narasimha Krishnadevaraya: His conquests and cultural Contributions, Emergence of Aliya Rama Raya: The Battle of Talikota Cultural Contributions of Vijayanagar Empire- Literature Religion and Architecture, Vijayanagar as depicted by Foreigners.
- UNIT-IV:** Bahamani Kingdom Allaudin Hassan Gangu Bahman Shah Contributions of Bahamani Kingdom – Literature, religion and Architecture.
- UNIT.V:** Bhakti Movement- Origin and Causes, Outstanding Reformers Ramananda, Kabir, Meerabai, , Guru Nanak. Sufism -Philosophical thoughts.

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BA FOURTH SEMESTER

PAPER-GE-2(Generic Elective): INTELLECTUAL HISTORY OF MODERN INDIA

No.of Credits-02
End of Exam-80
I/A -20
Marks -100

The objective of this paper is to provide knowledge to the students of other faculties about the pioneer intellectuals of Nineteenth and Twentieth Century India who created awareness among the Indians towards social and religious harmony. Students are expected to draw inspiration from the vision and mission of the intellectuals of 19th Century India who led a principled life. Students will get inculcated with the values and moral principles which the intellectuals of 19th -20th Century India preached.

- Unit –I** Western Impact and Indian Renaissance Movement – Social Reforms of Lord William Bentick, Rajaram Mohanroy and Brahma Samaj, Arya Samaj Movement, Prarthana Samaj.
- Unit –II** Literary Movement – Subramanya Bharati, Rabindranath Tagore and Bankim Chandra Chatterjee, Swami Vivekanand, Sir Syed Ahmed Khan and Aligarh Movement – Theosophical Society.
- Unit –III** Gandhiji's concept of Social Philosophy – Jyotiba Phule and Satya Shodhaka Samaj- reforms. Dr. B.R. Ambedkar Problems of Untouchability and its Eradication, Movement for Emanicipation of Women-Savitri bai Phule Ramabai and Umabai Kundapur.

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BA FOURTH SEMESTER
PAPER-DSC-ID: MEDIEVAL INDIAN HISTORY (From 1526 AD -1707AD)

No.of Credits-06
End of Exam-80
I/A -20
Marks -100

The objective of this Paper is to provide broad and extensive knowledge in Medieval Indian History and its Cultural heritage from the times of Mughals, the Religious and cultural accomplishments of the various rulers and emperors of this period.

UNIT-I : Mughal Empire-Babar's Invasion, Achievements of Babar.Humayun-

Achievements and Failure, Sur Dynasty –Sherashah- Military Achievements,
Administration of Shershah.

UNIT-II: Akbar- His wars, Rajput Policy, His Religious Policy, Administration with special reference to Mansabdari System,Jahangir- Life and Achievements, Shahajahan Life and Achievements.

UNIT-III Aurangzeb- war of Succession Military Achievements, Deccan and Religious Policy,Cultural Contributions of Mughals –Literature, Religion, Art, Architecture and Painting.

UNIT-IV: Decline of the Mughal Empire with special reference to Aurangzeb His Deccan Policy Special reference to Conquests and Religious policy

UNIT-V: The Marathas- origin and rise, life and Expeditions of Shivaji –His Administration.

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DEPARTMENT OF STUDIES AND RESEARCH IN HISTORY

BA FIFTH(V) SEMESTER

PAPER-SEC-I: MODERN INDIA (1707 AD TO 1850 AD)

No. of Credits-02

End of Exam-80

I/A -20

Marks -100

The objective of this Paper is to provide broad and extensive knowledge covering Medieval period to Modern India history .the paper teaches the Indian .started opposing the British rule in India in form of armed revolts by local rulers .Advent of Europeans to consolidation of the administration of the East India Company. This paper teaches about how the Europeans such as French and the English who came to India and became paramount powers in India and how the British administered in India.

UNIT-I: The Peshwa's: Political history and special reference –Third Battle of

Panipath. Anglo-French conflict in Carnatic- Causes for the failure of the French

Rise of British in Bengal-Career and Achievements of Robert Clive. Expansion of


British power and Administration of Warren Hastings.

UNIT-II: Reforms of Lord Cornwallis- Lord Wellesley and Subsidiary Alliance.

Life and Achievements of Hyder Ali and Tippu Sultan.

UNIT-III : Lord William Bentic- His Social and Education Reforms ,Career and

Achievements of Raja Ranjit Singh.


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BA FIFTH(V) SEMESTER

No. of Credits-06
End of Exam-80
I/A -20
Marks -100

PAPER DSE-1. HISTORY OF KARNATAKA (From Beginning to 1336 A.D)

The Objective of this paper is to proved broad the Knowledge of Karnataka history and its ruler played important role in Indian politics and made cultural contributions for enrichment of Karnataka history , Art-architecture, Religion and Culture. And accomplishments of the rulers and emperors of Karnataka in enriching Karnataka History and Culture during ancient period.

- Unit –I** Sources – Archaeological Sources-Inscriptions, Numismatics and Monuments, Literary sources .
- Unit –II** Satavahana Period – Gautami Putra Satakarni – Guild Organization – Religion – Literature -Buddhist Art – Trade and Commerce. Sangam Age – Sangam Literature Socio-Religious Life of Sangam Age – The Gangas of Talakadu – Achievements of Durvinita –
- Unit –III** Kadambas of Banavasi – Mayuraverma and Cultural Contribution – Chalukyas of Badami- Pulakeshi II Art and Architecture. - Age of Rashtrakutas – Govinda III – Nrupatunga Amoghavarsha – Literature Art and Architecture.
- Unit –IV** Chalukyas of Kalyani – Vikramaditya VI, Administration – Art and Architecture-- Literature . Kalachuris – Bijjala-II –Socio- Religious Reform Movement of Basaveshwara.
- Unit –V** Hoysalas of Dwarasamudra Vishnuvrdhan- Ballal-Ballal-III-literature Art And Architecture –Religion.


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DEPARTMENT OF STUDIES AND RESEARCH IN HISTORY

BA FIFTH(V) SEMESTER

No. of Credits-06
End of Exam-80
I/A -20
Marks -100

PAPER DSE-2.MODERN EUROPEAN HISTORY (From 1789-1871 AD)

The objective of this course is to give students a strong understanding of the broader trends of modern European history. As such, we will focus on a few important themes of European history – such as the growth of the modern state and economy – and also develop some crucial skills for historical research and analysis. The class is also oriented toward understanding various strains of European thought and culture

UNIT-I: The great French revolution of 1789 –Causes Course Effects

UNIT-II: Napoleon Bonaparte 1769-1821.

UNIT-III: An era of Reaction 1815-1848-1815 Vienna Congress-Prince Metternich
1830 July revolution-1848 Revolution.

UNIT-IV: Third French Republic & Louis Napoleon, Internal and External Policy
Causes for failure.

UNIT-V: Unification of Italy, Unification of Germany.

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BA SIXTH (VI) SEMESTER

No. of Credits-02
End of Exam-80
I/A -20
MARKS -100

PAPER .SEC-2:MODERN INDIA (1850-1950)

The objective of this paper is to provide to the students broad and wide knowledge in Modern Indian history European history who came to India and became Paramount power in India and the British administration India .Students are Expected to draw inspiration from the vision and mission of the vision movements though mission etc. How the Native States merger into Indian Union . And how constitutional Acts passed and finally how passing of 1947 Act for independence in India and Main feature of Constitution.

UNIT-I: LORD Dalhousie- His Achievements, Reforms of Lord Dalhousie.


Revolt of 1857 Nature, Causes and effects

UNIT-II :India under the British Crown, Lytton Reppon and Lord Curzon their reforms.

Indian renaissance movements- study of Brahma Samaj, Prathana Samaj, Arya Samaj, Ramakrishna Mission and Theosophical Movement, Aligarh Movement.

UNIT-III: Rise and Growth of Indian National Movement Stages 1885 to 1905, 1905 to1919 and 1919 to1947 Causes for the partition of India.

Integration of Princely states into the Union of India with special reference to Kashmir, Jungad and Hyderabad States. Constitutional Development - acts 1909, 1919, 1935 and 1947.Indian constitution and its salient features.


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BA SIXTH (VI) SEMESTER

No. of Credits-06
End of Exam-80
I/A -20
MARKS -100

PAPER .DSE 3: HISTORY OF KARNATAKA (POST VIJAYANAGAR TO 1956 AD)

The objective of this paper is to provide knowledge to the students other faculties about the History of Yalahankas, Surpur Nayaks and the Wodeyars, Hyder Ali, Tipu Sultan Freedom Movements in Karnataka and Movements for Unification of Karnataka.

- UNIT-I:** Rulers of Yalahankas Kempegouda- Nayakas- Shivappa Nayaka of Keladi and Nayakas of Chitradurga Madakari Nayaka Vth Achievements.
Nayakas of Surapura, Raja Venkatappa Nayaka- Nisti Dewan's Cultural Contribution.
- UNIT-II:** Wodeyars of Mysore conquests and Administration of Chikkadevaraya
Mysore under the rule of Hyder Ali and Tippu Sultan Krishnadevaraya –III Diwan Poornayya
- UNIT-III:** Mysore under the Commissioners – Mark Cubban and Lord Bowring Rendition of Mysore -Mysore under the Diwans – Rangacharlu, Sheshadri Iyar, Sri. M.Vishweshwaraiah, Sri. Mirza Ismail
- UNIT-IV:** Freedom Movements of Karnataka -Unification of Karnataka
- UNIT-V:** MAP WORK: Mysore under Hyder Ali and Tippu Sultan- Princely States of Karnataka.
Unification of Karnataka

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BA SIXTH (VI) SEMESTER

No. of Credits-06
End of Exam-80
I/A -20
MARKS -100

PAPER .DSE 4: MODERN EUROPEAN HISTORY (1871 AD TO 1990 AD)

This course introduces students of other faculties to the history of the modern world. We will examine how the political, economic, and social changes of the last five centuries have affected peoples across the world. Particular emphasis will be placed upon the emergence of modern notions of production, consumption, and trade from a global perspective. Prominent themes include growth and dynamics of empires, colonization and decolonization, technology and the development of a global economy, nationalism and revolutionary movements, the interplay of political, cultural, and religious values, and modern imperialism and its influence on global societies, economies, and political systems.

UNIT-I: German Empire 1871 to 1914- Bismarck (1871-1890) his internal and external Policies.
Kaiser William II (1890-1918)

UNIT-II: The First World War –Causes and effects-1914-18
Provisions of treaty of Versailles of 1919, League of Nations its failures.

UNIT-III : Russian Revolution of 1917 Causes and effects, Russia under Lenin and Stalin.
Rise and growth of Dictatorship- Fascism and Nazism

UNIT-IV: The Second World War- Causes and effects-1939-45.

UNIT-V: U.N.O. Objective – Organs Achievements and draw backs of U.N.O.
Cold war Stages.


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Time:3

Marx. Marks:80

- Instructions: 1) Answer all questions in section-A
2) Answer Any Three Questions in section -B
3) Answer Two Questions in section -C

SECTION -A

Answer all the questions in not three or four sentence.

(10x2=20)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

SECTION -B

Write medium size Answers to any the following question

(3x10=30)

- 11.
- 12.
- 13.
- 14.
- 15.

SECTION -C

Write long size answers two of the following question

(2x15=30)

- 16.
- 17.
- 18.
- 19.


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