# YEARLY STATUS REPORT - 2020-2021

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1.Name of the Institution** | HKE Society Smt. C.B. Patil Arts and Commerce Degree College Chincholi |
| • Name of the Head of the institution | Dr. Shrishail Nagaral |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 7892986305 |
| • Mobile No: | 7892986305 |
| • Registered e-mail | cbpatilpri045@gmail.com |
| • Alternate e-mail | principalcbpdcc@hkes.edu.in |
| • Address | Chandapur Tq. Chincholi Dist: Kalaburagi State Karnataka |
| • City/Town | Kalaburagi, |
| • State/UT | Karnataka |
| • Pin Code | 585307 |
| **2.Institutional status** | |
| • Type of Institution | Co-education |
| • Location | Rural |

| | |
|---|---|
| • Financial Status | **UGC 2f and 12(B)** |
| • Name of the Affiliating University | **Gulbarga University** |
| • Name of the IQAC Coordinator | **Dr. Manikamma Nagindrappa Sultanpur** |
| • Phone No. | **09972687272** |
| • Alternate phone No. | **09972687272** |
| • Mobile | **09972687272** |
| • IQAC e-mail address | **mnskapanoor@gmail.com** |
| • Alternate e-mail address | **mnskapanoor@gmail.com** |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | http://cbpdc.hkes.edu.in/load?menu=m08&page=naac-aqar |
| **4.Whether Academic Calendar prepared during the year?** | **Yes** |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://cbpdc.hkes.edu.in/load?menu=m03&page=academic-calendar |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 1** | **B+** | **75.20** | **2004** | **16/09/2004** | **16/09/2011** |
| **Cycle 2** | **B** | **2 .02** | **2016** | **29/09/2016** | **16/09/2021** |

| | |
|---|---|
| **6.Date of Establishment of IQAC** | **25/12/2005** |

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **NA** | **NA** | **NA** | **NA** | **NA** |

| | |
|---|---|
| **8.Whether composition of IQAC as per latest NAAC guidelines** | **Yes** |
| • Upload latest notification of formation of IQAC | View File |

| | |
|---|---|
| **9.No. of IQAC meetings held during the year** | **6** |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | **Yes** |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | View File |
| **10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |
| • If yes, mention the amount | |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

| |
|---|
| **organized international Yoga day** |
| **Organized international women's day** |
| **Organized Covid Vaccination Drive** |
| **Conducted social activities eg. Rally on the eve of 75th independence day** |
| **Organized Special Lecture by Dept of Kannada and Commerce under IQAC** |

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| **Academic calendar** | **Prepared** |
| **Teaching plan** | **Prepared** |
| **College website upgrade** | **Upgraded** |
| **Plan to organize special lecture by all Departments** | **Organised** |
| **Plan to conduct class seminar, group discussion, unit tests,surprise test, open book test and quiz.** | **Organised** |

| Plan to celebrate National festivals and National Leaders day | Organised |
|---|---|
| Plan to Organize welcome party for Freshers | Organised |
| Plan to Conduct two Internal examination | Organised |
| Plan to conduct institution level sports and cultural competition | Not Organised |
| Plan to organise international womens day | Organised |
| Plan to Conduct NSS Regular Activities and Annual Special camp by NSS Unit | Organised |
| Plan to Organize student Union inauguration Programme | Organised |
| Plan to inform all staff to prepare documents according to new modalities of IQAC. | informed |
| Plan to assign work responsibility to all staff by criteria wise as of new modalities | Distributed |
| Plan to conduct Industrial tour by commerce Department | Organised |
| Plan to conduct Historical tour by Dept. of History | Not conducted |
| Plan to visit Gram Panchayat by Dept. of Rural Development. | Visited |
| Plan to organise Conference/workahop and webinar | Organised |
| Plan to organize Orientation Program | Organised |

| **13.Whether the AQAR was placed before statutory body?** | Yes |
|---|---|

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| **College Governing Council** | **28/12/2021** |

**14.Whether institutional data submitted to AISHE**

| Year | Date of Submission |
|---|---|
| **2020-21** | **19/01/2022** |

# Extended Profile

## 1.Programme

| 1.1 Number of courses offered by the institution across all programs during the year | **2** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

## 2.Student

| 2.1 Number of students during the year | **349** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **99** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 2.3 Number of outgoing/ final year students during the year | **102** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

## 3.Academic

| 3.1 <br><br> Number of full time teachers during the year | **10** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

| 3.2 <br><br> Number of Sanctioned posts during the year | **24** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

## 4.Institution

| 4.1 <br><br> Total number of Classrooms and Seminar halls | **22** |
|---|---|
| 4.2 <br><br> Total expenditure excluding salary during the year (INR in lakhs) | **178123.83** |
| 4.3 <br><br> Total number of computers on campus for academic purposes | **4** |

# Part B

**CURRICULAR ASPECTS**

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**Smt. C.B.Patil Degree College is affiliated to Gulbarga University, Kalaburagi. The university has a prescribed syllabus for every subject the college fallows this syllabus which is prescribed by the University. Our academic calendar is based on the timeframe provided by the University. The principal in consultation with the management**

plans and prepares calendar of events for the years. This is communicated to the entire college through the various departmental heads. It does not have the freedom to develop the curriculum it follows the syllabus prescribed already by the Gulbarga University, Kalaburagi. The college has one academic plan i.e. a semester system from 2006 June. The Principal asked to prepare term plans of teaching from each faculty and this is a follow up by the heads of each departments. The college also ensures that faculty prepares a daily teaching plan for the entire terms. According to university system of education every student must have 75% physical presence in all classes in order to appear for the semester end examinations. Though Smt.C.B Patil Degree College initiates 80% attendance, students may remain absent for various personal reasons. Then such student have to meet the professor whose classes of she/he missed should take up an assignment to demonstrate that she / he has covered the matter.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution ensures operative time management and timeliness. It accepts the University given timeline and obeys to it. In the beginning of the academic year, academic calendar is published by the institution for each year of B.A and B.Com programm which gives a time plan for the curricular as well as the extracurricular activities for the students. This calendar allows the teachers and the students to space out their teaching, learning and regular assessment of the same. The college conducts assessment of the students in different components unit test, surprise test, open book test, internal test, seminar, group discussion and practical. The pattern and the marks distribution of all the components is as per the university format. They are recorded with their respective course outcomes that are stated in the beginning of the course. These tests are conducted in evenly spaced out intervals to avoid pressuring the students with too many examinations. Every academic year is split into two semesters. An average of best of the two internal examinations is calculated to attain the final internal

**marks of the student.**

| File Description | Documents |
|---|---|
| Upload relevant supporting documents | [View File](#) |
| Link for Additional information | **Nil** |

**1.1.3 - Teachers of the Institution participate in** **D. Any 1 of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University**

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | [View File](#) |
| Any additional information | [View File](#) |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**02**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Minutes of relevant Academic Council/ BOS meetings | [View File](#) |
| Institutional data in prescribed format (Data Template) | [View File](#) |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

## 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

**00**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Brochure or any other document relating to Add on /Certificate programs | **No File Uploaded** |
| List of Add on /Certificate programs (Data Template ) | View File |

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

**00**

## 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

**00**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**00**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | **No File Uploaded** |

## 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

**2**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

## 1.3.3 - Number of students undertaking project work/field work/ internships

**10**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**C. Any 2 of the above**

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | View File |

**1.4.2 - Feedback process of the Institution may be classified as follows**   **C. Feedback collected and analyzed**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| URL for feedback report | Nil |

## TEACHING-LEARNING AND EVALUATION

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**500**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**349**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**00**

| File Description | Documents |
|---|---|
| Link for additional Information | **Nil** |
| Upload any additional information | **No File Uploaded** |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| **349** | **8** |

| File Description | Documents |
|---|---|
| Any additional information | View File |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**For the development of students The College is committed to adopt student centric learning process and suitable curriculum design. All the Departments adopt the following strategies in varying degrees to make learning more students-centric and ensure the holistic development of the students. B.com Students visit to industry as part of academic activities. Study tour conducted by all department Field work conducted as a part of academic activities in Rural Development, quiz, presentation are integral part of CIA in all programmes. Student centric methods adopted by departments to provide Experiential and Participative Learning experience. Surveys conducted as part of social activities by involving all Departments Faculty and students, Engaging students in Public Awareness programmes (NSS volunteers visited gurampalli for create awareness**

about swachh bharat abhiyana, and educated public on plastic prohibition. Department of Sociology and Rural Development encourages students for field work for collecting data on for various issues such as swachh bharat abhiyan , MNREGA, Folklore and also Encouraging students to Participate in Seminars, Conferences etc.

Departments of Kannada, English, Hindi, Urdu, Economics, Statistics, Commerce, History, Political Science, Rural Development, Sociology conducted class wise seminar.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, in order to be corporate ready, students must learn and master the latest technologies. As a result, teachers are incorporating technology into traditional modes of instruction in order to engage students in long-term learning. College employs information and communication technology (ICT) in education to support, enhance, and optimise educational delivery. The Institute employs the following tools.

ICT Tools:

1. Seminar Rooms- One seminar hall is outfitted with all necessary amenities. a projector, a webcam, and a computer system

2. Online Classes through Zoom, Google Meet, Google Classroom and Teachemint

3. NPTEL, Course facilities

Use of ICT By Faculty

A. PowerPoint presentations- Faculty are encouraged to use power-point presentations in their classroom instruction by using LCDs and projectors.

C. Online quiz- Faculties prepare online test for students after the

**completion of each unit with the help of Teachmint.**

**D. Video Conferencing- Students are counseled with the help of Teachmint/Google meet applications.**

**E. Video lecture- Video lectures are recorded and made available to students for long-term learning and future reference.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | **Nil** |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

### 2.3.3.1 - Number of mentors

**8**

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll. | [View File](#) |
| Circulars pertaining to assigning mentors to mentees | [View File](#) |
| mentor/mentee ratio | [View File](#) |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

**14**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | [View File](#) |
| Any additional information | [View File](#) |
| List of the faculty members authenticated by the Head of HEI | [View File](#) |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**00**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**177**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**College is affiliated to Gulbarga University, Kalaburagi and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The same is communicated to the students. The internal assessment is carried out in a systematic manner for theory courses. For theory courses, internal assessment is done in a systematic manner. The academic calendar is created at the beginning of each semester and posted on the college's website and notice boards. As a result, pupils are aware of the dates of class assessments. For internal assessment the question papers are prepared at the Subject level with reference to**

old question paper or question bank followed by faculty members The system of internal assessment is presented to students well in advance to maintain transparency in internal assessment. Request from the internal assessment coordinator The Principal convenes faculty meetings and directs them to guarantee that the evaluation process is carried out effectively. Students that are accepted into the course are continually evaluated at the college and university levels through various evaluation systems. Group discussions, unit tests, assignment submissions, field visits, field work, and seminar presentations are all used to evaluate students.

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has the remedied cell for complaints concerning examination results. The cell consists of Principal, coordinator of Examination cell and teaching and non teaching staff. Students can approach to the cell for any issues in the evaluation of their answer scripts. The cell collects the grievances from the students which concern students and facilities of College.

1. Faculty members inform the students about the various components in the assessment process during the semester.

2. The internal assessment test schedules are conducted as per the university and communicated to the students well in advance.

3. For proper conduct of tests, one invigilator is assigned to each hall. Evaluation is done by the respective course faculty members within three to four days from the date of examination.

4. After the evaluation answer papers of the students are distributed in the class for verification and knowing their mistakes and any grievance is remedied directly.

Re-counting:

Re-evaluation:

Challenge Evaluation: If the students are not satisfied with their

grievance result of re-counting, re-evaluation than student can apply for challenge evaluation within a week after the announcement of the results.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Link for additional information | Nil |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All of the Institution's programmes, as well as all Program outcomes, programme specific outcomes, and course outcomes, are mentioned and posted on the website. During the mandatory Orientation programmes, all students are informed of the aims and expected outcomes of their programme. Students are also educated and given a clear curriculum and course outcomes for each course, as well as the course's evaluation process.

• Program Outcomes (POs):

It represents the knowledge, skills and attitudes the students should have at the end of a course completion of their respective graduate program.

• Course Outcomes (COs):

Course outcomes gives the knowledge and skills to the student at the end of each course.

• Program Specific Outcomes (PSOs ): Program Specific Outcomes defines the outcome of the program which make students understand the fact that particular subject knowledge and techniques .Program Outcomes (POs), Program Specific Outcomes (PSOs) and course outcomes are communicated to the faculty and students and kept in Department

B.A. Course : Students studying in B.A. programme will acquire knowledge

PO1: Realization of human values and Sense of social service

**PO2: Responsible citizen and dutiful citizen.**

**PO3: Students developed Creative ability**

**PO4: Develop Ethical values among the students**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | **Nil** |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Program outcomes, programme specific outcomes, and course outcomes are all specified and posted on the Institution's website. the POs, PSOs and COs and implemented the mechanism as follows:-**

**· Our institute followed the affiliated university's Academic Calendar**

**For under-graduate courses**

**(i) Conducted Unit test open book test as decided in the syllabus**

**(ii) Conducted classwise seminar presentation**

**(iii) Quizzes and group discussions were held semestewise.**

**(iv) held two internal examinations per semester**

**(v) Project work for the Department of Commerce**

**The Program outcomes of Bachelor of Arts are as follows:**

**PO1: Realization of human values and Sense of social service**

**PO2: Responsible citizen and dutiful citizen.**

**PO3: Students developed Creative ability**

**PO4: Develop Ethical values among the students**

**The Program outcomes of Bachelor of Commerce are as follows:**

**PO1: Students learn how to apply basic abilities in Economics, Accounting, Marketing, Management, and Finance to acquire managerial skills.**

**PO2: Students will learn about entrepreneurship and how to improve their company management skills.**

**PO3: Students improved their human resource management skills and assisted in the implementation of a successful budgeting policy.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | **Nil** |

## 2.6.3 - Pass percentage of Students during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

**75**

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | **Nil** |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1A7zz56ntyFpn6dXqyVna16B7qJrcqyV-mYeipqBbb5E/edit?usp=drive_web

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

| File Description | Documents |
|---|---|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | Nil |

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

3

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

## 3.2 - Research Publications and Awards

## 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

## 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

## 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

## 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

## 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

00

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

**00**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of awards for extension activities in last 5 year(Data Template) | <u>View File</u> |
| e-copy of the award letters | **No File Uploaded** |

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**1**

| File Description | Documents |
|---|---|
| Reports of the event organized | <u>View File</u> |
| Any additional information | <u>View File</u> |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | <u>View File</u> |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/**

**NCC/ Red Cross/ YRC etc., during the year**

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

**00**

| File Description | Documents |
|---|---|
| e-copies of linkage related Document | **No File Uploaded** |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | **No File Uploaded** |

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

**1**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Building Status Available**


Total built up area ready (Sq.mts) 11.123

Total Instructional area (carpet area) ready in (Sq.mts) 202.55

Total Administrative area (carpet area) ready in (Sq.mts) 400.00

In the year 1958 is a milestone in the history of the Hyderabad Karnataka education society.As the HKE society was established in this year, with its noble objectives of providing higher education without compromising the quality. The society made great strides in the technical and medical fields in this region of Karnataka, which was once under the regions of erstwhile Hyderabad state. There is a lack of initiatives in educational field gave reinforcement to the society to undertake massive educational activities during the nizam period.

As Chincholi is the order taluka of district Gulbarga is situated in the hillock background with a serene and conductive atmosphere for studies. The sprawling campus neatly landscape.

The college building is U shaped and one stored upright all covering area 3609 Sqm. The main college building is surrounded by a beautiful park with varieties of trees and central park stretches in front of the lecture halls and administrative building.


- To realize the need imparting higher education this background region.
- Encouraging the poor , supporting depressed students
- Up righting the neglected students of rural background with harmonious blending of actions, emotion and intellect.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly.

To support this, the institution has the following facilities which are kept open beyond the working hours for students and staff.

Facilities and Infrastructure are available at Gym

The Gymkhana has amenities for both Indoor and Outdoor games.

To play Indoor games, there is 1 Table Tennis (TT) tables, 4 TT bats, 2 boxes of TTballs, 2 Carrom Boards with 4 boxes of Carrom coins and 5 Chess Boards.

For Cricket we have 4 bats, 2 Season Bats, 3dozen Season Balls, 2 Helmets, 2 Wicketkeepers? Gloves, 2 Hand Gloves for Batsmen, 4 Abdomen Guards, 1 Elbow pads, 1 Chest Pads, 1 Thigh Pads, 1 pads, and 12 Stumps + 2 dozen Tennis Balls.

For Volleyball, we have types of equipment like 01 big Nets, 02 Balls and 2 Timers. We have 1 small Nets and 1 Balls for Throw Ball.

For Badminton we have 10 Badminton Rackets, 1 dozen Shuttlecocks, and 1 Net.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | **Nil** |

## 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

**1**

## 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

**1**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | **Nil** |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | [View File](#) |

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**114950.83**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Upload audited utilization statements | [View File](#) |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | [View File](#) |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**4.2.1 Library is automated using integrated library management system (ILMS).**

**The Library head of institution consist of staff and student representatives as members and the principal is the chairman of institution. The librarian guides the head of the institution needs about matters like annual stock verification and extra books and what all are need needed gives particular to the principal.**

**Provide Details Of The Following**

- **Total area of the Library:-1540Sq.ft**
- **Total strength of capacity:-70**
- **Working hours ( During holidays and Vacation)**
- **Stack Room :- Arrangement is made for accessing to subject wise in racks**
- **Text books section :-Curriculum desk Bagging Counter**
- **Library Chairs:- Yes**
- **Library Staff Desk :- Yes**

**Name of the ILMS software**

**Nature of automation (fully or patially)**

**Version**

**Year of automation**

**E-LIB SOFTWARE**

**Partially**

**16.2**

**2016**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File] |
| Paste link for Additional Information | **Nil** |

**4.2.2 - The institution has subscription for the**   **D. Any 1 of the above**

**following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

## 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

## 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

## 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

## 4.2.4.1 - Number of teachers and students using library per day over last one year

8

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

## 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. Details of existing IT Facilities:-

SL NO

CONTENTS

AVAILABILITY

1

Desktop Computer (For students)

12

2

Desktop Computer (For Admin office)

02

3

Desktop Computer(For Library)

01

4

Desktop Computer (For Faculties)

03

5

Legal system Software

2

6

Legal Application Software

**2**

**7**

**Internet Bandwidth in Mbps**

**200Mbps**

**8**

**Internet Connection Ratio**

**1:1**

**9**

**Wi-Fi facility Yes (50Mbps)**

**No**

**10**

**Printer**

**05**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | **Nil** |

## 4.3.2 - Number of Computers

**4**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Student – computer ratio | [View File](#) |

## 4.3.3 - Bandwidth of internet connection in the    A. ? 50MBPS

**Institution**

| File Description | Documents |
|---|---|
| Upload any additional Information | [View File](#) |
| Details of available bandwidth of internet connection in the Institution | [View File](#) |

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**00**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Audited statements of accounts. | **No File Uploaded** |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | [View File](#) |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The area of chincholi is the remote place of background area of Gulbarga district of backward area of Hyderabad Karnataka and The management of H.K.E Society had a plan to establish a college and in term make the people of that area educated. VeerendraPatil,ChiefMinister,a local dignitary came in advance to present a land of 11.3 acres on the name of her mother.ChinnammaBasappa for the college building. And the managnifiacant edifice stood as a monumental one, among the colleges under the H.K.E Society, in the year 1983 with the Degree Courses in Arts and Commerce with good footing that affiliated Gulbarga University Gulbarga. The college building is of U shaped and one storied upright all covering area 3609 square meter. The main college building is surrounded by a beautiful park with verities of tress and the central park stretches in front of the lecture hall**

**and administrative building.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | **Nil** |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**00**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | [View File](#) |
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | [View File](#) |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

**00**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**D. 1 of the above**

| File Description | Documents |
|---|---|
| Link to institutional website | **Nil** |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**Nil**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**00**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**E. None of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of student grievances including sexual harassment and ragging cases | **No File Uploaded** |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

### 5.2.1.1 - Number of outgoing students placed during the year

**00**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | [View File](#) |
| Upload any additional information | **No File Uploaded** |

### 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

**13**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**00**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | View File |
| Any additional information | **No File Uploaded** |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**00**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**College has the strategy to one faculty members is appointed as the advisor of the students union. He is empowered to play important rule in difference activities of the college. Students connect of the college is formed on the basis of merit which always joins hands with faculty member and college administration and entire development of the college has the strategy to one faculty member is appointed as the advisor of the student council . He is empowered to play important role in different activities of the college and the principal is the chairman. The students were selected as secretory of activities like sports, library ect. Students belonging to scheduled caste a boy and a Girl are selected as advisors Further strengthen student's leadership by assigning leadership responsibilities and chalk out the academic activities the council organizes important days such as independence, republic day, Swami Vivekananda Jayanti, Mahtma Gandhi Jayanti, Lalbahadur shastri , mahatma Basaveshwar Jayanti, Dr. B. R. Ambedkar birth anniversary in the college campus in an enthusiastic manner and cultivate the sense respect to our country and culture and tradition.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**00**

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**00**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

## 5.4.2 - Alumni contribution during the year (INR in Lakhs)        **E. <1Lakhs**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**VISION**

**" To realize the need in imparting higher education in this backward region,encouraging thepoor, Supporting depressed and up righting the neglected students of rural backward withharmoniumsblendingofactions,emotionsandintellect"**

**MISSION " The mission of the institution is to create socialawareness to place the students in themainstreamof the society,ennobling discipline Self- respect, Self-reliance and motivatingleadershipqualities inStudents."**

**The united approach of the Management, Principal, IQAC and Faculty to develop andimplement the quality policy in order to uphold the mission and vision of the college.TheGoverning bodies of the college works in close collaboration with the principal to regulateandmaintain thescholastic Environment required for the purpose. The Principal as the head of theInstitutionalong withthe members of the Teaching and Non-Teaching staff implementthedecisiona ndpoliciesoftheManagementbeingaheadofthefamily,hepersonallycommunica tewith staff members to ensure that there are not encounteringany problems with regards totheir work. The various committees meet regularly to discuss and impart decisions with regardsto academicand extracurricularactivitiesof the college.The Managementencouragethefa cultyforresearchworkandtheInstitutionstrictlyadherestoacademiccalend arstoaccomplishits objectives.The faculty members are also have good communication with theparents through the meeting of parents teachers meeting once in a year to discuss the overallprogress to the students.Parents' suggestion and their constrictiveadvise are considerwhileformulatingthepolices.**

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | [View File](#) |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**A Sours is a private education institution the college promotes participative management ideas pertaining to academic goals, organizational progression and better and better stakeholders help in infusing a positive attitudethat leads to increased efficiency , improved communication, heightened moral, motivation and job satisfaction .Believing in decentralization, the management takes policy decision, finance, infrastructure etc.with thehelp of Arts, Science and Commerce college convener of the management who is appointed bythe Presidentof the society. Matters related teaching and Administrative staff decisions are taken at these levels are**

**implemented.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**As per the NAAC PEER TEAM Observation and recommendation for the all-round development of the students the college proposes to strengthen curricular and co-curricular and extra curricular activities through NSS, Physical education department ,cultural development and literature association.**

**The college plan to strengthenthe feedbacksystem through structured Questionnairefrom variousstakeholder such as students,teacher, alumni.TheCollege plan to promoteresearchculture by motivating staff member to participate in seminar workshop and paperpresentationetc.**

**The college plans to Increasenumber of competitors and ICT enable equipments for academic and administrative activities for the all round development of the students. The college propose strengthen personal counseling activities for the students through mentor, mentee` programme .The college plan to develop and increase sports, culturalactivitiesbymotivating the students to participate in cultural and sports, games activities in the college for their all round developments. To strengthen welfare scheme for students such as scholarship, remedial-coaching class, SC/ST book Bank, Grievance redressal, ant ragging cell etc.**

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**The college functions under the supervision ofgoverning body of managementpowersof are defined by the concerned Govt. andthe affiliated University. The convener of Artsandscience college of the management look into & coordinates all the activities of the college. The principal being the head of the institution functions through various committees to carryout various activities of the college. The decision related to academic like work load , time tablelibrarypurchase, admissionmaintenanceof infrastructureare taken by the principal throughcommittees. Functions relating to service rule, recruitment seniority of staff promotion policies as well as grievances redassal mechanism are carried out at by the management**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Link to Organogram of the Institution webpage | **Nil** |
| Upload any additional information | [View File](#) |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**E. None of the above**

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | **No File Uploaded** |
| Screen shots of user interfaces | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | [View File](#) |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **The Fee concession for the children of employee of the college studying in the same institution.**
- **Leave facility like EL, maternity leave, medical leave for the welfare of the employees.**

- **Health checking facilities on concession basic for both teaching and non teaching staff.**
- **Recommendations for sanctions of loans like Housing, Vehicle, Education Loan for Higher studies for the children's of the staff.**
- **Reimbursement registration fees for attending National and International conferences and seminars.**
- **An increment facility is provided on completion of M.Phil and Ph.D for unaided staff of the college.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**00**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | [View File](#) |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**00**

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**5**

| File Description | Documents |
|---|---|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**It is proposed introduce a transparent performance appraisal for members of faculty based on guideline issued by the UGC. The objective is to motivate each members of the facultyto perform better and better in delivering quality education and research. Based on this award of annual increment and award of special increment where sanctioned.**

**The component of the assessment and performance is as follows:**

1. **Academic activities**
2. **Research activities**
3. **Extension activities**
4. **Administrative activities.**
5. **Semester Results Theory courses taught**
6. **Student's feedback in theory courses taught.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**The Institution has established a mechanism for conducting Internal and External Audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal, External audit is conducted once in every year by an external agency.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

## 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

**00**

| File Description | Documents |
|---|---|
| Annual statements of accounts | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | [View File](#) |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**The availability of fund is essential for any organization. The Principal and the committees and the college monitor the use of resource from the government , UGC and Management . The allocated fund are utilize for its purpose. The finance committee and the management review the use of resource including Audit budgets and accounts.**

**Since our college located in the rural area and most of the students getting admission in our college are of rural agriculture and poor background so it is difficult for us to mobilize the funds from individual and non-Government bodies. But our management is kind enough to helps the institution by providing funds for smooth running of the college. Where as few local VIPS are motivating students by giving cash prizes to topper in different subjects.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**The college's IQAC Cell aims to improve and maintain educational quality by discovering and suggesting innovative ways to use teaching aids, establishing appropriate infrastructure, and making proposals for new self-finance courses. Internally, IQAC is a highly effective and efficient coordinating and monitoring system. The IQAC is responsible for maintaining and improving the institution's**

quality, as well as recommending quality improvement policies. Every quarter, the IQAC meets to plan, direct, administer, and assess the College's teaching, research, and publication activities. The IQAC guidelines are implemented and input is reported by the subcommittees dealing with various activities and departments. Through quality improvement projects and best practises, the IQAC aims to spread a quality culture. The following IQAC efforts have been institutionalised, resulting in significant quality improvements:

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | [View File](#) |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The internal quality assurance cell (IQAC) established on date 25-Dec-2005 in the college. Laterforming the IQAC in the institution, happeningfunctioningtovalue and quality education and trainingexcellenceprinciples among the students and staff. For this the college analyses its teaching learning process, structures &results at periodic intervals concluded IQAC set up as per norms and verified the incremental development in various activities. Result analysis is done in front of the Principal by HoD's before annual examination. The POs, PSOs, and COs fulfillment is dignified every session, for low attained courses, proper action is planned and efforts are made to progress the attainments if essential beyond syllabus content and activities deliberate and implemented, this helps in improving the employability of students. The IQAC has also contributed toprogress the teachinglearning process through standard academic activities these academic are as follows:

1. Preparation and adherence of Academic Calendar

2. Preparation of Timetable ,students Attendance ,teaching plan. workdone for all subject

teachers

3. Implementation of Outcome-based learning education for B.A and B.Com program.

**4. Directing quality programs i.e., seminars, webinars, Special lectures, conferences**

**5. Mentor-Mentee distribution**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | **Nil** |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**• Annual gender sensitization action plan: The institute believes in the principle of equality. To promote the same message among the students and staff, Annual Gender Sensitization Action Plan is**

prepared in the beginning of the academic year. Girl Students are made aware about health, sanitation, hygiene and so on the year. Similarly boys are also counseled and they are also made aware about the gender equality and the sense of being together for humanity is encouraged. • Specific facilities provided for women in terms of: a. Safety and Security: The college campus is fully secured and safe for all the girl students. The dedicated Women Cell in the college looks after safety and security of the girls. Students are provided single door entry in the college premises and no outsider except our staff and students can enter into the campus.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy  Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

• Solid Waste Management • Liquid Waste Management • Biomedical Waste Management • E-Waste Management • Waste Recycling System • Hazardous chemicals and radioactive waste management ? Solid Waste Management For solid waste management different bins have been placed at different departments, wings and floors. The institution ensures that solid waste is segregated at the source and properly disposed.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | **Nil** |
| Any other relevant information | View File |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**D. Any 1 of the above**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**E. None of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | **No File Uploaded** |
| Any other relevant documents | View File |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit**

**E. None of the above**

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | **No File Uploaded** |
| Certificates of the awards received | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment         5. Provision for enquiry and  information : Human assistance, reader, scribe, soft copies of reading material, screen           reading**

**E. None of the above**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic,**

communal socioeconomic and other diversities.

Different sports and cultural activities are organized inside the college to promote harmony towards each other. Commemorative days like Women's Day, Yoga Day, Ozone day along with many regional festivals like Dasara and Sankranti are celebrated in the college. This establishes positive interaction between the people of different racial and cultural backgrounds.

Institution has code of ethics for the students and a separate code of ethics for the teachers and and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal, socioeconomic and other diversities.

As communal harmony is the driving force in the national development we are undertaking the best practices like Sarvadharma Prarthana ( Every Tuesday), medical facilities on concession basis for staff and their dependents, formation of student union on merit basis, admission process on first come first serve model and subsidized fee as per government norms.

This year on 1st December we celebrated "World AIDS Day" to support global efforts to prevent new HIV infections, increase HIV awareness and knowledge, and support those living with HIV. Also on 3rd December we celebrated "International day of People with Disability" to increase awareness, understanding and acceptance of people with disability and celebrate their achievements and contributions.

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As per the guidelines of the UGC and the University the college has made it compulsory for all the UG students to study INDIAN CONSTITUTION and ENVIRONMENT SCIENCE paper for strengthening the democratic values among the students.

While celebrating the national festivals like Republic Day , Independence Day and Kannada Rajyotsava every year we highlight

**struggle for freedom movement , sacrifices of freedom fighters and importance of Indian Constitution to create patriotism among the students.**

**To support Swachh Bharat Abhiyan the college organizes a cleanliness programme in the college under NSS unit to clean the college premises and the chariot ground of Lord Shri. Harakooda Channabasaveshwara of the town.**

**In this pandemic situation of Covid-19 the college NSS unit distributed food grains, masks, sanitizers and other essentials to municipal labourers who are lending their service towards controlling the spread of Covid-19 in the town.**

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | View File |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff      4. Annual awareness programmes on Code of Conduct are organized**          E. None of the above

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

Our institution is committed to promote ethics and values among the students and faculty. Our college organizes National Festivals as well as Anniversaries of the great Indian Personalities, this includes:

- Teachers Day
- International Women's Day
- International Yoga Day
- Republic Day
- Independence Day
- Kannada Rajyotsava Day

Birth Anniversary of Great Personalities, this includes:

- Mahatma Gandhi Jayanti
- Dr. B.R. Ambedkar Jayanti
- Swami Vivekananda Jayanti
- Shri. Mahadevappa Rampure Jayanti (founder president of our society)

During these celebrations, eminent personalities of this region were invited. Smt. Dr. Parimala Ambekar, Vice Chancellor of Gulbarga University, Kalaburagi was invited on International Women's Day this year. Dr. Ambekar narrated the importance of women in national movement as well as in present scenario. She also highlighted the role of women folk in the development of our country.

The national festivals like Independence Day and Republic Day were celebrated in the college with great enthusiasm. During these programmes, the Principal after hoisting the National Flag spoke about the Indian National Movement and the importance of our Constitution.

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices are those which add value to human life and support main cause of an institution. It helps in the development of an institution a means to perform social responsibility. It can change the life of whole institution as well as individual stake holders. The identification of the best practices depends on many variables like vision and mission of the institutions, global concerns, local context, nature of learners, competencies of staff, infrastructural facilities and governance and management. All these plays vital role in identification and implementation of best practices. Best practices according to NAAC the practices which add commendable value to an institution and its various stakeholders are considered as reliable benchmarks or standards of quality. The best institutions are those which widely used them. To put it differently, institutional excellence in higher education is the aggregate of the best practices followed in different areas of institutional performance.

| File Description | Documents |
|---|---|
| Best practices in the Institutional web site | View File |
| Any other relevant information | View File |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Title of the Practice: Distribution of Fruits, Bread, Biscuits and other eatables to inpatients at Taluka Public Hospital by staff members on the occasion of their birthday.


2.Objectives of the Practice: i) To help the poor and needy

ii) To promote positive behavior

iii) To have sense of purpose and satisfaction.


3. The Context: Fruits are an excellent source of essential vitamins and minerals and they are high in fiber. Fruits also provide a wide

range of health boosting antioxidants, including flavonoids. Eating a diet, high in fruits and vegetables can reduce a person's risk of developing heart disease, cancer. Citrus fruits and berries are especially powerful of curing diseases. They are also the immunity boosters.


4. The Practice: As the Taluka Health Centre is situated in front of our college, all the staff members of the college have decided to distribute Fruits, Breads, Biscuits, Dry Fruits and other eatables to the inpatients and needy on their birthday. The main objective of this is to provide nutritional food in order to improve their immunity so as to prevent the diseases.

# Part B

## CURRICULAR ASPECTS

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Smt. C.B.Patil Degree College is affiliated to Gulbarga University, Kalaburagi. The university has a prescribed syllabus for every subject the college fallows this syllabus which is prescribed by the University. Our academic calendar is based on the timeframe provided by the University. The principal in consultation with the management plans and prepares calendar of events for the years. This is communicated to the entire college through the various departmental heads. It does not have the freedom to develop the curriculum it follows the syllabus prescribed already by the Gulbarga University, Kalaburagi. The college has one academic plan i.e. a semester system from 2006 June. The Principal asked to prepare term plans of teaching from each faculty and this is a follow up by the heads of each departments. The college also ensures that faculty prepares a daily teaching plan for the entire terms. According to university system of education every student must have 75% physical presence in all classes in order to appear for the semester end examinations. Though Smt.C.B Patil Degree College initiates 80% attendance, students may remain absent for various personal reasons. Then such student have to meet the professor whose classes of she/he missed should take up an assignment to demonstrate that she / he has covered the matter.

| File Description | Documents |
| --- | --- |
| Upload relevant supporting document | [View File]() |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution ensures operative time management and timeliness. It accepts the University given timeline and obeys to it. In the beginning of the academic year, academic calendar is published by

the institution for each year of B.A and B.Com programm which gives a time plan for the curricular as well as the extracurricular activities for the students. This calendar allows the teachers and the students to space out their teaching, learning and regular assessment of the same. The college conducts assessment of the students in different components unit test, surprise test, open book test, internal test, seminar, group discussion and practical. The pattern and the marks distribution of all the components is as per the university format. They are recorded with their respective course outcomes that are stated in the beginning of the course. These tests are conducted in evenly spaced out intervals to avoid pressuring the students with too many examinations. Every academic year is split into two semesters. An average of best of the two internal examinations is calculated to attain the final internal marks of the student.

| File Description | Documents |
|---|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | Nil |

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University  Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University | D. Any 1 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**02**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**00**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Brochure or any other document relating to Add on /Certificate programs | **No File Uploaded** |
| List of Add on /Certificate programs (Data Template ) | View File |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

**00**

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

**00**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

`00`

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | **No File Uploaded** |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

`2`

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

**1.3.3 - Number of students undertaking project work/field work/ internships**

`10`

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | [View File](#) |

## 1.4 - Feedback System

| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | **C. Any 2 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | [View File](#) |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | [View File](#) |
| Any additional information(Upload) | [View File](#) |

| 1.4.2 - Feedback process of the Institution may be classified as follows | **C. Feedback collected and analyzed** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| URL for feedback report | **Nil** |

## TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

## 2.1.1 - Enrolment Number Number of students admitted during the year

## 2.1.1.1 - Number of sanctioned seats during the year

**500**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Institutional data in prescribed format | [View File](#) |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**349**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Number of seats filled against seats reserved (Data Template) | [View File](#) |

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**00**

| File Description | Documents |
|---|---|
| Link for additional Information | **Nil** |
| Upload any additional information | **No File Uploaded** |

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

| Number of Students | Number of Teachers |
|---|---|
| **349** | **8** |

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For the development of students The College is committed to adopt student centric learning process and suitable curriculum design. All the Departments adopt the following strategies in varying degrees to make learning more students-centric and ensure the holistic development of the students. B.com Students visit to industry as part of academic activities. Study tour conducted by all department Field work conducted as a part of academic activities in Rural Development, quiz, presentation are integral part of CIA in all programmes. Student centric methods adopted by departments to provide Experiential and Participative Learning experience. Surveys conducted as part of social activities by involving all Departments Faculty and students, Engaging students in Public Awareness programmes (NSS volunteers visited gurampalli for create awareness about swachh bharat abhiyana, and educated public on plastic prohibition. Department of Sociology and Rural Development encourages students for field work for collecting data on for various issues such as swachh bharat abhiyan , MNREGA, Folklore and also Encouraging students to Participate in Seminars, Conferences etc.

Departments of Kannada, English, Hindi, Urdu, Economics, Statistics, Commerce, History, Political Science, Rural Development, Sociology conducted class wise seminar.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, in order to be corporate ready, students must learn and master the latest technologies. As a result, teachers are incorporating technology into traditional modes of instruction in order to engage students in long-term learning. College employs information and communication technology (ICT) in education to support, enhance, and optimise educational delivery. The Institute employs the following tools.

ICT Tools:

1. Seminar Rooms- One seminar hall is outfitted with all necessary amenities. a projector, a webcam, and a computer system

**2. Online Classes through Zoom, Google Meet, Google Classroom and Teachemint**

**3. NPTEL, Course facilities**

**Use of ICT By Faculty**

**A. PowerPoint presentations- Faculty are encouraged to use power-point presentations in their classroom instruction by using LCDs and projectors.**

**C. Online quiz- Faculties prepare online test for students after the completion of each unit with the help of Teachmint.**

**D. Video Conferencing- Students are counseled with the help of Teachmint/Google meet applications.**

**E. Video lecture- Video lectures are recorded and made available to students for long-term learning and future reference.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | **Nil** |

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

## 2.3.3.1 - Number of mentors

**8**

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll. | [View File](#) |
| Circulars pertaining to assigning mentors to mentees | [View File](#) |
| mentor/mentee ratio | [View File](#) |

## 2.4 - Teacher Profile and Quality

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

14

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

00

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

177

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**College is affiliated to Gulbarga University, Kalaburagi and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The same is communicated to the students. The internal assessment is carried out in a systematic manner for theory courses. For theory courses, internal assessment is done in a systematic manner. The academic calendar is created at the beginning of each semester and posted on the college's website and notice boards. As a result, pupils are aware of the dates of class assessments. For internal assessment the question papers are prepared at the Subject level with reference to old question paper or question bank followed by faculty members The system of internal assessment is presented to students well in advance to maintain transparency in internal assessment. Request from the internal assessment coordinator The Principal convenes faculty meetings and directs them to guarantee that the evaluation process is carried out effectively. Students that are accepted into the course are continually evaluated at the college and university levels through various evaluation systems. Group discussions, unit tests, assignment submissions, field visits, field work, and seminar presentations are all used to evaluate students.**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | **Nil** |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**The College has the remedied cell for complaints concerning examination results. The cell consists of Principal, coordinator of Examination cell and teaching and non teaching staff. Students can approach to the cell for any issues in the evaluation of their answer scripts. The cell collects the grievances from the students which concern students and facilities of College.**

**1. Faculty members inform the students about the various components in the assessment process during the semester.**

**2. The internal assessment test schedules are conducted as per the university and communicated to the students well in advance.**

3. For proper conduct of tests, one invigilator is assigned to each hall. Evaluation is done by the respective course faculty members within three to four days from the date of examination.

4. After the evaluation answer papers of the students are distributed in the class for verification and knowing their mistakes and any grievance is remedied directly.

Re-counting:

Re-evaluation:

Challenge Evaluation: If the students are not satisfied with their grievance result of re-counting, re-evaluation than student can apply for challenge evaluation within a week after the announcement of the results.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Link for additional information | Nil |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All of the Institution's programmes, as well as all Program outcomes, programme specific outcomes, and course outcomes, are mentioned and posted on the website. During the mandatory Orientation programmes, all students are informed of the aims and expected outcomes of their programme. Students are also educated and given a clear curriculum and course outcomes for each course, as well as the course's evaluation process.

· Program Outcomes (POs):

It represents the knowledge, skills and attitudes the students should have at the end of a course completion of their respective graduate program.

· Course Outcomes (COs):

Course outcomes gives the knowledge and skills to the student at the end of each course.

• Program Specific Outcomes (PSOs ): Program Specific Outcomes defines the outcome of the program which make students understand the fact that particular subject knowledge and techniques .Program Outcomes (POs), Program Specific Outcomes (PSOs) and course outcomes are communicated to the faculty and students and kept in Department

B.A. Course : Students studying in B.A. programme will acquire knowledge

PO1: Realization of human values and Sense of social service

PO2: Responsible citizen and dutiful citizen.

PO3: Students developed Creative ability

PO4: Develop Ethical values among the students

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes, programme specific outcomes, and course outcomes are all specified and posted on the Institution's website. the POs, PSOs and COs and implemented the mechanism as follows:-

• Our institute followed the affiliated university's Academic Calendar

For under-graduate courses

(i) Conducted Unit test open book test as decided in the syllabus

(ii) Conducted classwise seminar presentation

(iii) Quizzes and group discussions were held semestewise.

(iv) held two internal examinations per semester

(v) Project work for the Department of Commerce

The Program outcomes of Bachelor of Arts are as follows:

PO1: Realization of human values and Sense of social service

PO2: Responsible citizen and dutiful citizen.

PO3: Students developed Creative ability

PO4: Develop Ethical values among the students

The Program outcomes of Bachelor of Commerce are as follows:

PO1: Students learn how to apply basic abilities in Economics, Accounting, Marketing, Management, and Finance to acquire managerial skills.

PO2: Students will learn about entrepreneurship and how to improve their company management skills.

PO3: Students improved their human resource management skills and assisted in the implementation of a successful budgeting policy.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional information | Nil |

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

75

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | Nil |

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://docs.google.com/forms/d/1A7zz56ntyFpn6dXqyVna16B7gJrcgyV-mYeipqBbb5E/edit?usp=drive_web

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

| File Description | Documents |
|---|---|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | [View File](#) |
| Any additional information | [View File](#) |
| Supporting document from Funding Agency | [View File](#) |
| Paste link to funding agency website | **Nil** |

## 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

## 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

**3**

| File Description | Documents |
|---|---|
| Report of the event | [View File](#) |
| Any additional information | [View File](#) |
| List of workshops/seminars during last 5 years (Data Template) | [View File](#) |

## 3.2 - Research Publications and Awards

## 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

## 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

**3**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List of research papers by title, author, department, name and year of publication (Data Template) | [View File](#) |

## 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

1

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List books and chapters edited volumes/ books published (Data Template) | [View File](#) |

## 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

00

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | [View File](#) |
| e-copy of the award letters | No File Uploaded |

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

| File Description | Documents |
|---|---|
| Report of the event | No File Uploaded |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

| File Description | Documents |
|---|---|
| e-copies of linkage related Document | **No File Uploaded** |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | **No File Uploaded** |

## 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

## 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

**1**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Building Status Available**

**Total built up area ready (Sq.mts) 11.123**

**Total Instructional area (carpet area) ready in (Sq.mts) 202.55**

**Total Administrative area (carpet area) ready in (Sq.mts) 400.00**

**In the year 1958 is a milestone in the history of the Hyderabad Karnataka education society.As the HKE society was established in this year, with its noble objectives of providing higher**

education without compromising the quality. The society made great strides in the technical and medical fields in this region of Karnataka, which was once under the regions of erstwhile Hyderabad state. There is a lack of initiatives in educational field gave reinforcement to the society to undertake massive educational activities during the nizam period.

As Chincholi is the order taluka of district Gulbarga is situated in the hillock background with a serene and conductive atmosphere for studies. The sprawling campus neatly landscape.

The college building is U shaped and one stored upright all covering area 3609 Sqm. The main college building is surrounded by a beautiful park with varieties of trees and central park stretches in front of the lecture halls and administrative building.

- To realize the need imparting higher education this background region.
- Encouraging the poor , supporting depressed students
- Up righting the neglected students of rural background with harmonious blending of actions, emotion and intellect.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](View File) |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly.

To support this, the institution has the following facilities which are kept open beyond the working hours for students and staff.

Facilities and Infrastructure are available at Gym

The Gymkhana has amenities for both Indoor and Outdoor games.

To play Indoor games, there is 1 Table Tennis (TT) tables, 4 TT bats, 2 boxes of TTballs, 2 Carrom Boards with 4 boxes of Carrom coins and 5 Chess Boards.

For Cricket we have 4 bats, 2 Season Bats, 3dozen Season Balls, 2 Helmets, 2 Wicketkeepers? Gloves, 2 Hand Gloves for Batsmen, 4 Abdomen Guards, 1 Elbow pads, 1 Chest Pads, 1 Thigh Pads, 1 pads, and 12 Stumps + 2 dozen Tennis Balls.

For Volleyball, we have types of equipment like 01 big Nets, 02 Balls and 2 Timers. We have 1 small Nets and 1 Balls for Throw Ball.

For Badminton we have 10 Badminton Rackets, 1 dozen Shuttlecocks, and 1 Net.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | Nil |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

1

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

1

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | **Nil** |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**114950.83**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**4.2.1 Library is automated using integrated library management system (ILMS).**

**The Library head of institution consist of staff and student representatives as members and the principal is the chairman of institution. The librarian guides the head of the institution needs about matters like annual stock verification and extra books and what all are need needed gives particular to the principal.**

**Provide Details Of The Following**

- **Total area of the Library:-1540Sq.ft**
- **Total strength of capacity:-70**

- ○ **Working hours ( During holidays and Vacation)**
- ○ **Stack Room :- Arrangement is made for accessing to subject wise in racks**
- ○ **Text books section :-Curriculum desk Bagging Counter**
- ○ **Library Chairs:- Yes**
- ○ **Library Staff Desk :- Yes**

**Name of the ILMS software**

**Nature of automation (fully or patially)**

**Version**

**Year of automation**

**E-LIB SOFTWARE**

**Partially**

**16.2**

**2016**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional Information | **Nil** |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** | **D. Any 1 of the above**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | [View File](#) |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals**

**during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**00**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Audited statements of accounts | **No File Uploaded** |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**8**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**1. Details of existing IT Facilities:-**

**SL NO**

**CONTENTS**

**AVAILABILITY**

1

Desktop Computer (For students)

12

2

Desktop Computer (For Admin office)

02

3

Desktop Computer(For Library)

01

4

Desktop Computer (For Faculties)

03

5

Legal system Software

2

6

Legal Application Software

2

7

Internet Bandwidth in Mbps

200Mbps

8

Internet Connection Ratio

```
1:1

9

Wi-Fi facility Yes (50Mbps)

No

10

Printer

05
```

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

## 4.3.2 - Number of Computers

```
4
```

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Student – computer ratio | View File |

| 4.3.3 - Bandwidth of internet connection in the Institution | A. ? 50MBPS |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

| | |
|---|---|
| **support facilities) excluding salary component during the year (INR in Lakhs)** | |

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**00**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Audited statements of accounts. | **No File Uploaded** |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The area of chincholi is the remote place of background area of Gulbarga district of backward area of Hyderabad Karnataka and The management of H.K.E Society had a plan to establish a college and in term make the people of that area educated. VeerendraPatil,ChiefMinister,a local dignitary came in advance to present a land of 11.3 acres on the name of her mother.ChinnammaBasappa for the college building. And the managnifiacant edifice stood as a monumental one, among the colleges under the H.K.E Society, in the year 1983 with the Degree Courses in Arts and Commerce with good footing that affiliated Gulbarga University Gulbarga. The college building is of U shaped and one storied upright all covering area 3609 square meter. The main college building is surrounded by a beautiful park with verities of tress and the central park stretches in front of the lecture hall and administrative building.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | **Nil** |

**STUDENT SUPPORT AND PROGRESSION**

## 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

00

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

| | |
|---|---|
| **5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills** | D. 1 of the above |

| File Description | Documents |
|---|---|
| Link to institutional website | **Nil** |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**Nil**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**00**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| | |
|---|---|
| **5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees** | **E. None of the above** |

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of student grievances including sexual harassment and ragging cases | **No File Uploaded** |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

### 5.2.1.1 - Number of outgoing students placed during the year

**00**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | [View File](#) |
| Upload any additional information | **No File Uploaded** |

### 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

**13**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | [View File](#) |
| Any additional information | [View File](#) |
| Details of student progression to higher education | [View File](#) |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

**00**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | [View File](#) |
| Any additional information | **No File Uploaded** |

## 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**00**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | [View File](#) |

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**College has the strategy to one faculty members is appointed as the advisor of the students union. He is empowered to play important rule in difference activities of the college. Students connect of the college is formed on the basis of merit which always joins hands with faculty member and college administration and entire development of the college has the strategy to one faculty member is appointed as the advisor of the student council . He is empowered to play important role in different activities of the college and the principal is the chairman. The students were selected as secretory of activities like sports, library**

**ect. Students belonging to scheduled caste a boy and a Girl are selected as advisors Further strengthen student's leadership by assigning leadership responsibilities and chalk out the academic activities the council organizes important days such as independence, republic day, Swami Vivekananda Jayanti, Mahtma Gandhi Jayanti, Lalbahadur shastri , mahatma Basaveshwar Jayanti, Dr. B. R. Ambedkar birth anniversary in the college campus in an enthusiastic manner and cultivate the sense respect to our country and culture and tradition.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

## 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

**00**

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | [View File](#) |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**00**

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

| **5.4.2 - Alumni contribution during the year (INR in Lakhs)** | E. <1Lakhs |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

" To realize the need in imparting higher education in this backward region,encouraging thepoor, Supporting depressed and up righting the neglected students of rural backward withharmoniumsblendingofactions,emotionsandintellect"

MISSION " The mission of the institution is to create socialawareness to place the students in themainstreamof the society,ennobling discipline Self- respect, Self-reliance and motivatingleadershipqualities inStudents."

The united approach of the Management, Principal, IQAC and Faculty to develop andimplement the quality policy in order to uphold the mission and vision of the college.TheGoverning bodies of the college works in close collaboration with the principal to regulateandmaintain thescholastic Environment required for the purpose. The Principal as the head of theInstitutionalong withthe members of the Teaching and Non-Teaching staff implementthedecisi onandpoliciesoftheManagementbeingaheadofthefamily,hepersonallycom municatewith staff members to ensure that there are not encounteringany problems with regards totheir work. The various committees meet regularly to discuss and impart decisions with

regardsto academicand extracurricularactivitiesof the college.The ManagementencouragethefacultyforresearchworkandtheInstitutionstrictlyadherestoacademiccalendarstoaccomplishits objectives.The faculty members are also have good communication with theparents through the meeting of parents teachers meeting once in a year to discuss the overallprogress to the students.Parents' suggestion and their constrictiveadvise are considerwhileformulatingthepolices.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A Sours is a private education institution the college promotes participative management ideas pertaining to academic goals, organizational progression and better and better stakeholders help in infusing a positive attitudethat leads to increased efficiency , improved communication, heightened moral, motivation and job satisfaction .Believing in decentralization, the management takes policy decision, finance, infrastructure etc.with thehelp of Arts, Science and Commerce college convener of the management who is appointed bythe Presidentof the society. Matters related teaching and Administrative staff decisions are taken at these levels are implemented.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per the NAAC PEER TEAM Observation and recommendation for the all-round development of the students the college proposes to strengthen curricular and co-curricular and extra curricular activities through NSS, Physical education department ,cultural development and literature association.

The college plan to strengthenthe feedbacksystem through structured Questionnairefrom variousstakeholder such as students,teacher, alumni.TheCollege plan to promoteresearchculture by motivating staff member to participate in seminar workshop and paperpresentationetc.

The college plans to Increasenumber of competitors and ICT enable equipments for academic and administrative activities for the all round development of the students. The college propose strengthen personal counseling activities for the students through mentor, mentee` programme .The college plan to develop and increase sports, culturalactivitiesbymotivating the students to participate in cultural and sports, games activities in the college for their all round developments. To strengthen welfare scheme for students such as scholarship, remedial-coaching class, SC/ST book Bank, Grievance redressal, ant ragging cell etc.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions under the supervision ofgoverning body of managementpowersof are defined by the concerned Govt. andthe affiliated University. The convener of Artsandscience college of the management look into & coordinates all the activities of the college. The principal being the head of the institution functions through various committees to carryout various activities of the college. The decision related to academic like work load , time tablelibrarypurchase, admissionmaintenanceof infrastructureare taken by the principal throughcommittees. Functions relating to service rule, recruitment seniority of staff promotion policies as well as grievances redassal mechanism are carried out at by the management

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Link to Organogram of the Institution webpage | **Nil** |
| Upload any additional information | [View File](#) |

| **6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination** | **E. None of the above** |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | **No File Uploaded** |
| Screen shots of user interfaces | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | [View File](#) |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **The Fee concession for the children of employee of the college studying in the same institution.**
- **Leave facility like EL, maternity leave, medical leave for the welfare of the employees.**
- **Health checking facilities on concession basic for both teaching and non teaching staff.**
- **Recommendations for sanctions of loans like Housing, Vehicle, Education Loan for Higher studies for the children's of the staff.**
- **Reimbursement registration fees for attending National and International conferences and seminars.**
- **An increment facility is provided on completion of M.Phil and Ph.D for unaided staff of the college.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | <u>View File</u> |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**00**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <u>View File</u> |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**00**

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**5**

| File Description | Documents |
|---|---|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

It is proposed introduce a transparent performance appraisal for members of faculty based on guideline issued by the UGC. The objective is to motivate each members of the facultyto perform better and better in delivering quality education and research.

Based on this award of annual increment and award of special increment where sanctioned.

The component of the assessment and performance is as follows:

1. Academic activities
2. Research activities
3. Extension activities
4. Administrative activities.
5. Semester Results Theory courses taught
6. Student's feedback in theory courses taught.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting Internal and External Audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal, External audit is conducted once in every year by an external agency.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

## 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

**OO**

| File Description | Documents |
|---|---|
| Annual statements of accounts | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**The availability of fund is essential for any organization. The Principal and the committees and the college monitor the use of resource from the government , UGC and Management . The allocated fund are utilize for its purpose. The finance committee and the management review the use of resource including Audit budgets and accounts.**

**Since our college located in the rural area and most of the students getting admission in our college are of rural agriculture and poor background so it is difficult for us to mobilize the funds from individual and non-Government bodies. But our management is kind enough to helps the institution by providing funds for smooth running of the college. Where as few local VIPS are motivating students by giving cash prizes to topper in different subjects.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**The college's IQAC Cell aims to improve and maintain educational quality by discovering and suggesting innovative ways to use teaching aids, establishing appropriate infrastructure, and making proposals for new self-finance courses. Internally, IQAC**

is a highly effective and efficient coordinating and monitoring system. The IQAC is responsible for maintaining and improving the institution's quality, as well as recommending quality improvement policies. Every quarter, the IQAC meets to plan, direct, administer, and assess the College's teaching, research, and publication activities. The IQAC guidelines are implemented and input is reported by the subcommittees dealing with various activities and departments. Through quality improvement projects and best practises, the IQAC aims to spread a quality culture. The following IQAC efforts have been institutionalised, resulting in significant quality improvements:

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | [View File](View File) |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The internal quality assurance cell (IQAC) established on date 25-Dec-2005 in the college. Laterforming the IQAC in the institution, happeningfunctioningtovalue and quality education and trainingexcellenceprinciples among the students and staff. For this the college analyses its teaching learning process, structures &results at periodic intervals concluded IQAC set up as per norms and verified the incremental development in various activities. Result analysis is done in front of the Principal by HoD's before annual examination. The POs, PSOs, and COs fulfillment is dignified every session, for low attained courses, proper action is planned and efforts are made to progress the attainments if essential beyond syllabus content and activities deliberate and implemented, this helps in improving the employability of students. The IQAC has also contributed toprogress the teachinglearning process through standard academic activities these academic are as follows:

1. Preparation and adherence of Academic Calendar

2. Preparation of Timetable ,students Attendance ,teaching plan. workdone for all subject

teachers

**3. Implementation of Outcome-based learning education for B.A and B.Com program.**

**4. Directing quality programs i.e., seminars, webinars, Special lectures, conferences**

**5. Mentor-Mentee distribution**

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

• **Annual gender sensitization action plan:** The institute believes in the principle of equality. To promote the same message among the students and staff, Annual Gender Sensitization Action Plan is prepared in the beginning of the academic year. Girl Students are made aware about health, sanitation, hygiene and so on the year. Similarly boys are also counseled and they are also made aware about the gender equality and the sense of being together for humanity is encouraged. • **Specific facilities provided for women in terms of:** a. Safety and Security: The college campus is fully secured and safe for all the girl students. The dedicated Women Cell in the college looks after safety and security of the girls. Students are provided single door entry in the college premises and no outsider except our staff and students can enter into the campus.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | D. Any 1 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

• **Solid Waste Management • Liquid Waste Management • Biomedical Waste Management • E-Waste Management • Waste Recycling System • Hazardous chemicals and radioactive waste management ? Solid**

**Waste Management For solid waste management different bins have been placed at different departments, wings and floors. The institution ensures that solid waste is segregated at the source and properly disposed.**

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | **Nil** |
| Any other relevant information | View File |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**D. Any 1 of the above**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

**E. None of the above**

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | **No File Uploaded** |
| Any other relevant documents | View File |

| **7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution** | |
|---|---|
| **7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** | **E. None of the above** |

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | <u>View File</u> |
| Certification by the auditing agency | **No File Uploaded** |
| Certificates of the awards received | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** | **E. None of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | <u>View File</u> |
| Policy documents and information brochures on the support to be provided | <u>View File</u> |
| Details of the Software procured for providing the assistance | <u>View File</u> |
| Any other relevant information | <u>View File</u> |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

Different sports and cultural activities are organized inside the college to promote harmony towards each other. Commemorative days like Women's Day, Yoga Day, Ozone day along with many regional festivals like Dasara and Sankranti are celebrated in the college. This establishes positive interaction between the people of different racial and cultural backgrounds.

Institution has code of ethics for the students and a separate code of ethics for the teachers and and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal, socioeconomic and other diversities.

As communal harmony is the driving force in the national development we are undertaking the best practices like Sarvadharma Prarthana ( Every Tuesday), medical facilities on concession basis for staff and their dependents, formation of student union on merit basis, admission process on first come first serve model and subsidized fee as per government norms.

This year on 1st December we celebrated "World AIDS Day" to support global efforts to prevent new HIV infections, increase HIV awareness and knowledge, and support those living with HIV. Also on 3rd December we celebrated "International day of People with Disability" to increase awareness, understanding and acceptance of people with disability and celebrate their achievements and contributions.

| File Description | Documents |
| --- | --- |
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

As per the guidelines of the UGC and the University the college has made it compulsory for all the UG students to study INDIAN CONSTITUTION and ENVIRONMENT SCIENCE paper for strengthening the democratic values among the students.

While celebrating the national festivals like Republic Day , Independence Day and Kannada Rajyotsava every year we highlight struggle for freedom movement , sacrifices of freedom fighters and importance of Indian Constitution to create patriotism among the students.

To support Swachh Bharat Abhiyan the college organizes a cleanliness programme in the college under NSS unit to clean the college premises and the chariot ground of Lord Shri. Harakooda Channabasaveshwara of the town.

In this pandemic situation of Covid-19 the college NSS unit distributed food grains, masks, sanitizers and other essentials to municipal labourers who are lending their service towards controlling the spread of Covid-19 in the town.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | View File |

| | |
|---|---|
| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff    4. Annual awareness programmes on Code of Conduct are organized** | E. None of the above |

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Our institution is committed to promote ethics and values among the students and faculty. Our college organizes National Festivals as well as Anniversaries of the great Indian Personalities, this includes:**

- **Teachers Day**
- **International Women's Day**
- **International Yoga Day**
- **Republic Day**
- **Independence Day**
- **Kannada Rajyotsava Day**

**Birth Anniversary of Great Personalities, this includes:**

- **Mahatma Gandhi Jayanti**
- **Dr. B.R. Ambedkar Jayanti**
- **Swami Vivekananda Jayanti**
- **Shri. Mahadevappa Rampure Jayanti (founder president of our society)**

**During these celebrations, eminent personalities of this region were invited. Smt. Dr. Parimala Ambekar, Vice Chancellor of Gulbarga University, Kalaburagi was invited on International Women's Day this year. Dr. Ambekar narrated the importance of women in national movement as well as in present scenario. She also highlighted the role of women folk in the development of our country.**

**The national festivals like Independence Day and Republic Day were celebrated in the college with great enthusiasm. During**

**these programmes, the Principal after hoisting the National Flag spoke about the Indian National Movement and the importance of our Constitution.**

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best practices are those which add value to human life and support main cause of an institution. It helps in the development of an institution a means to perform social responsibility. It can change the life of whole institution as well as individual stake holders. The identification of the best practices depends on many variables like vision and mission of the institutions, global concerns, local context, nature of learners, competencies of staff, infrastructural facilities and governance and management. All these plays vital role in identification and implementation of best practices. Best practices according to NAAC the practices which add commendable value to an institution and its various stakeholders are considered as reliable benchmarks or standards of quality. The best institutions are those which widely used them. To put it differently, institutional excellence in higher education is the aggregate of the best practices followed in different areas of institutional performance.**

| File Description | Documents |
|---|---|
| Best practices in the Institutional web site | View File |
| Any other relevant information | View File |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Title of the Practice: Distribution of Fruits, Bread, Biscuits and other eatables to inpatients at Taluka Public Hospital by staff members on the occasion of their birthday.

2.Objectives of the Practice: i) To help the poor and needy

ii) To promote positive behavior

iii) To have sense of purpose and satisfaction.

3. The Context: Fruits are an excellent source of essential vitamins and minerals and they are high in fiber. Fruits also provide a wide range of health boosting antioxidants, including flavonoids. Eating a diet, high in fruits and vegetables can reduce a person's risk of developing heart disease, cancer. Citrus fruits and berries are especially powerful of curing diseases. They are also the immunity boosters.

4. The Practice: As the Taluka Health Centre is situated in front of our college, all the staff members of the college have decided to distribute Fruits, Breads, Biscuits, Dry Fruits and other eatables to the inpatients and needy on their birthday. The main objective of this is to provide nutritional food in order to improve their immunity so as to prevent the diseases.

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | [View File](#) |
| Any other relevant information | [View File](#) |

7.3.2 - Plan of action for the next academic year

Plan to conduct Plastic Free Campaign: Plastic is now ubiquitous. People use it for no other reason than to be comfortable. No one, however, recognises how damaging it is to our planet. To stop plastic pollution, we must first become aware of the implications. Plastic has become one of the most commonly

utilised materials. It may now be found everywhere, from stores to ordinary homes.

**Plantation Program:** Plantation plays an important role in maintaining the balance in nature. It has a great impact on the environment by reducing the incidences of global warming. Trees provide oxygen and that is necessary for human beings to live.

**Plan to organize seminar/conference/workshop:** to encourage teachers and students to think about research in new ways, conduct a seminar/conference or workshop for the purpose of enlightening information related to quality maintenance in higher education, s

**Plan to organize The Faculty Development Programme (FDP)** for the Faculty Development Program (FDP) is a professional development programme for both teaching and non-teaching employees. Plan to provide students with online certificate courses by establishing a SwayamNptel Local Chapter in the college